

Value creation to foster resilience, sustainability and empowerment of European VET system

THE QUALITAS FRAMEWORK



2024-1-EE01-KA220-VET-000251439

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The QUALITAS concept

The **QUALITAS concept** in value creation is a framework aimed at enhancing resilience, sustainability, and empowerment within European VET systems. It equips learners with the skills, knowledge, and mindset needed to respond to the dynamic challenges of modern economies, societies, and environments.

Key Features of the QUALITAS Concept:

1. Resilience:

- Builds adaptive capacity and prepares students to navigate economic, technological, and societal shifts.
- Encourages critical thinking, problem-solving, and decision-making to handle uncertainty.

2. Sustainability:

- Integrates environmental, social, and economic sustainability into education.
- Promotes long-term value creation, fostering responsible decision-making for sustainable growth.

3. Empowerment:

- Promotes both individual confidence and collective teamwork, encouraging innovation.
- Prepares learners to create value and contribute to societal transformation.

4. Connecting VET with Labor Market and Societal Needs:

- Ensures VET stays relevant to real-world challenges, such as climate change and digital transformation.
- Fosters collaboration with industry to align training with market demands.

5. Integration of Value Creation Principles:

- Focuses on holistic development beyond technical skills, promoting social, economic, and environmental awareness.
- Encourages design thinking for innovative problem-solving.

6. European Context and Cross-Cultural Application:

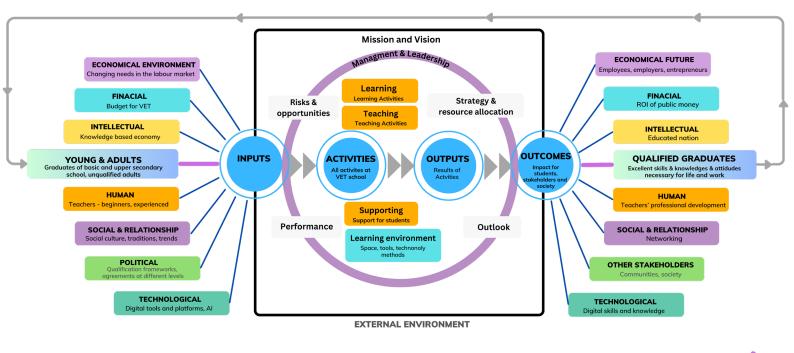
- Adapts to diverse cultural, economic, and social contexts across Europe.
- Promotes international collaboration and the exchange of best practices.



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Value Creation in Vocational Education and Training



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Implementation in European VET:

1. Teachers e-Course Development:

• An open e-course for VET teachers to learn and teach value creation principles.

2. Teacher Training:

• oEducators are trained in sustainability, innovation, and value creation to effectively incorporate these principles into their teaching.

3. Learning Modules:

• Provide learning modules for teaching value creation, entrepreneurship, innovation, design thinking, and problem-solving, suitable for vocational students.

4. Collaboration with Stakeholders:

• Ongoing consultations with teachers, industry, and policymakers to ensure responsiveness to local and European needs.

5. Pilot Testing and Evaluation:

• The framework will be tested across countries to refine and improve its effectiveness.

Conclusion:

The **QUALITAS concept** prepares VET students to meet future challenges by fostering resilience, sustainability, and empowerment. It aims to build a more adaptive, responsible, and innovative VET system across Europe, equipping learners to create long-term value in their careers and **communities**.



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